The Class of 2021

43 Students in the Class
218 Acceptances Received
137 Colleges & Universities Offered Acceptances
95% Accepted at a Five First-Choice College

TESTING
2019-2021 Results
During COVID-19, most students did not participate in College Testing. We do not have updated test information for this past year.

ADVANCED PLACEMENT
While typically all students enrolled in AP classes are required to take AP exams, in the Spring of 2020 and 2021, due to COVID-19, the AP Exam requirement was optional. In May 2022 all students enrolled in AP classes will take AP exams.

COLLEGE MATRICULATION FOR THE CLASSES OF 2017 - 2021

American University
Art Center College of Design
Boston College
Boston University
Bucknell University
Carnegie Mellon University
Christopher Newport University
Clemson University
Colgate University
College of Charleston
Columbia University
Cornell University
Davidson College
Delaware State University
Denison University
Dickinson College
Eckerd College
Elon University
Emory University
Florida Institute of Technology
Foruman University
George Washington University
Georgia College
Gettysburg College
High Point University
Hobart and William Smith Colleges
Howard University
Instituto Tecnológico Autónomo de México
Iowa State University
James Madison University
Johnson and Wales University
Lafayette College
Lebanon Valley College

Lynn University
Manchester College
Mount Holyoke College
New Mexico Institute of Mining and Technology
New York University
North Carolina State University
Northern Illinois University
Northern Virginia Community College
Occidental College
Oregon State University
Panama School of Design
Pennsylvania State University
Pomona College
Pratt Institute
Radford University
Randolph-Macon College
Rensselaer Polytechnic Institute
Roanoke College
Rollins College
Santa Clara University
Santa Maria’s College of California
Savannah College of Art and Design
School of the Art Institute of Chicago
Scripps College
Sewanee: The University of the South
Shenandoah University
Smith College
Sorbonne University (Paris)
Southern Methodist University
Spelman College
Stanford University
Stevens Institute of Technology
Stevenson University
Sweet Briar College
Syracuse University
Texas A&M University
The College of William & Mary
The College of Wooster
The New School
The Ohio State University
The University of Tampa
The University of Texas at Austin
Towson University
Tufts University
Universidad Iberoamericana
Universidad Internacional de Catalunya
University College London
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Santa Barbara
University of California, San Diego
University of Colorado - Santa Barbara
University of Colorado - Boulder
University of Dallas
University of Denver
University of Georgia
University of Kentucky
University of Lynchburg
University of Maryland
University of Miami
University of Michigan
University of New Hampshire
University of North Carolina
University of Oxford
University of Pennsylvania
University of Richmond
University of Rochester
University of San Diego
University of South Carolina
University of Southern California
University of St. Andrews
University of Toronto
University of Vermont
University of Virginia
University of Wisconsin
Vanderbilt University
Virginia Commonwealth University
Virginia Tech
Wake Forest University
Washington & Lee University
Whitman College
Williams College
York College Pennsylvania

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School Profile 2021-22

FOXCROFT SCHOOL

CATHERINE S. McGEHEE
Head of School
BARBARA T. CONNER
Director of College Counseling
LAURA MOAH
Asst. Director of College Counseling
PATRICIA MAWYER
Administrative Assistant

1:5 Faculty to Students
11 Students Per Class (avg)
72 – 76 Courses in 6 Disciplines
16+ AP Offerings
5+ Post AP Offerings
28 Advanced Degrees Held by Faculty

FOXCROFT supports the letter and the spirit of the National Association for College Admission Counseling Guide to Ethical Practice in College Admissions. Our policy on disclosure of disciplinary actions is as follows: Foxcroft will report to colleges any major change of status (out-of-school suspension, in-school suspension, expulsion, withdrawal, leave of absence, or loss of leadership if leadership was included in the application) occurring during a student’s enrollment. Students are expected to respond truthfully to any questions asked of them regarding any disciplinary action taken during their time at the School.

MISSION STATEMENT
Founded in 1914, Foxcroft School is a college-preparatory boarding and day school for girls in grades 9-12. Foxcroft’s mission is to help every girl explore her unique voice and to develop the skills, confidence, and courage to share it with the world.

DISCLOSURE POLICY
Foxcroft School is an independent college-preparatory school for girls located 43 miles west of Washington, D.C., in the countryside of Middleburg, Virginia. Foxcroft’s enrollment of 169 includes 75% boarding students and 25% day students. Approximately 36% receive need-based financial aid from Foxcroft. The Class of 2022 includes 43 seniors. Students come from 17 states, the District of Columbia, and 8 countries in addition to the U.S. Approximately 25% of our students are self-identified U.S. students of color; 11% are international students.

The School employs 43 faculty and administrators; the faculty-to-student ratio is 1 to 5. Foxcroft faculty hold 28 master’s, doctoral, or law degrees. Foxcroft is accredited by the Virginia Association of Independent Schools. Our School has been a member of the International Cum Laude Honor Society since 1960.

COVID-19 UPDATE
• In March 2020, we extended Spring Break by one week to allow teachers professional development time to transition to distance learning platforms. From March 23 - May 29, 2020, our students and faculty engaged in asynchronous, distance learning to accommodate time zone differences for students who were at home on several continents.
• Foxcroft has always required students taking Advanced Placement classes to take the AP exams. We allowed students to choose whether or not to take AP exams because of potential access issues in 2020 and 2021. In 2022 all AP students will take AP exams.
• This was a challenging time for everyone and it was particularly difficult for many of our students who live in remote, rural areas without consistent internet capability. Many of our international students encountered not only time zone issues but also unstable internet access.
• For the 2021-2022 school year, students returned to campus in August. Classes are taught fully in-person. Masks are required indoors and social distancing is encouraged to maintain a healthy campus.

Updated as of 12.13.2021

Bold - students in the class of 2021 Matriculated at these institutions
Academic Program

The normal course load is five academic units per year. In exceptional cases, with the permission of the Assistant Head of School, a student may carry a six-course load. Students may begin taking AP classes in the sophomore or junior year. Foxcroft considers two AP courses a heavy commitment, and permission from the Assistant Head of School is required to take more than two AP courses at one time. A number of seniors in the Class of 2022 have been approved to take more than 2 APs. Additionally, approval from the Assistant Head of School is required for enrollment in an independent study course. A unit is equivalent to one full-year course.

SIGNATURE PROGRAMS:

ACADEMIC CONCENTRATIONS AND EXCEPTIONAL PROFICIENCY

Intensive academic and experiential concentrations are offered in Animal Science, Fine Arts, Global Studies, and STEM. Students selected to pursue a concentration were chosen through a rigorous application and interview process. Concentration opportunities include individual classes, internships, community service, and independent research with culminating capstone presentations.

Foxcroft’s Exceptional Proficiency program enables students to pursue a special talent by training, competing, and performing away from school on a regular and/or long-term basis while remaining full-time students. They work with a combination of their Foxcroft teachers and on-site tutors.

GRADING SYSTEM

Foxcroft uses an unweighted grading scale of 1 to 100. A minimum grade of 60 is required to pass. A grade of 70 or higher is required to advance to the next level in both mathematics and world language courses. High Honors are awarded to students who achieve an average of 90 or above with no grade below 80. Honors are awarded to students with an overall average of 85 or above with no grade below 80. Foxcroft does not rank its students.

GRADING SCALE

A+ 97-100  B+ 87-89  C+ 77-79  D+ 67-69
A 93-96    B 83-86  C 73-76  D 63-86
A- 90-92   B- 80-82  C- 70-72  D- 60-62

GRADE POINT AVERAGE

GPA is determined by averaging all grades earned in all courses in which a student is enrolled at the end of the year. GPA does not include grades earned at schools other than Foxcroft. The top GPA entering senior year for the Class of 2022 is 97, and the bottom GPA is 76.

ENGLISH — 4 units required

Exploration in Narrative & Persuasion
Inquiry through Language & Composition
The Elements of Narrative, Rhetoric, & Style
Advanced Studies in Persuasion & Rhetoric
AP English Language and Composition
AP English Literature

MATHMATICS — 4 units required

Algebra I
Geometry
Algebra II & Trigonometry
Precalculus
Probability*
Statistics*
AP Calculus AB
AP Calculus BC**
AP Calculus AB
AP Calculus BC**
AP Statistics
Multivariable Calculus**

PHYSICAL EDUCATION — 1 unit per year required

All students must participate in a structured physical activity three seasons per year. They may ride, play a varsity/junior varsity sport, or take a dance or physical education activity. The following sports have organized teams: field hockey, track & field, volleyball, soccer, basketball, lacrosse, softball, riding, tennis, cross country, and competitive rock climbing. Foxcroft School has 17 teams across 11 sports, and is a member of the Greater Piedmont Athletic Conference.

All freshmen must take Foxcroft 101: A Healthy Mind in a Healthy Body. Foxcroft’s founder Miss Charlotte Haxall Noland adopted the School’s motto Mens Sana in Corpore Sano, which is the basis for the course’s title, long before scientific research supported the correlation among physical, mental, and spiritual wellness. This team-taught course features guest speakers and deepens students’ understanding of holistic wellness for life.

* indicates a semester course (half credit)
** indicates One Schoolhouse course. See Course Catalog.
1 international students who are non-native speakers of English are required to take an English proficiency test upon arrival at Foxcroft. This test determines what level of English support students will need in English and history classes, respectively.
FOX/HOUND AND ITS TRADITIONS

Fox/Hound is one of the many traditions at Foxcroft created by our school’s founder, Charlotte Haxall Noland. Initiated during World War I when our students were unable to travel home for the holidays, Miss Charlotte decided that Foxcroft girls would participate in friendly competition to make the holidays more special. She divided the school community into two teams, the Foxes and the Hounds. Originally, each side fielded a basketball team of seven girls that competed against each other on an outdoor basketball court. The competition expanded over the years to include Fox/Hound field hockey in the fall, Fox/Hound basketball in the winter, and Fox/Hound riding in the spring.

The Fox/Hound tradition is highly cherished by our girls. Every student and faculty member is selected as a Fox or a Hound, and all members of the same family are always on the same team. Each team is managed by a group of seven students, called “officers,” selected from the senior class. These officers organize monthly pep-rallies called Sing-Sings, pick the teams to compete on the field of play, energize the entire school as the competitions approach, and coach the teams. The primary motto of the tradition, “True Friends to the End,” emphasizes the spirit of fair play that has long been associated with Fox/Hound.

Fox/Hound officers are some of the most important student leaders at our school. Each officer is elected by the student body and faculty. Below is a brief description of each position.

**Captain:** The person who holds this position is very highly regarded by both students and faculty, is responsible for the day-to-day operations of the team, and supervises the efforts of the six other officers. This position is as important as President of the Student Council.

**Manager:** The manager handles the business matters that concern her team, similar to an event planner. She coordinates the Fox/Hound competitions with the Director of Food Service, the Board of Trustees, and the Alumnae constituency, orders and sends invitations to our guests, and takes attendance at Sing-Sings. She must be highly organized and have the ability to multi-task.

**Painter:** The painter’s job is the most time consuming of all the Fox/Hound positions. She creates all the artwork used by her team, including drawing and designing over 120 buttons three times per year, 125 songbook covers, and 80 signs advertising various Fox/Hound events. In addition, the painter must create a large banner for her team that is displayed at the Fox/Hound events during the current year and forever after. She is also in charge of setting up and taking down the banners hung for the monthly Sing-Sings.

**Cheerleader:** The cheerleader is her team’s motivator, usually one of the most spirited girls in school. She writes her team’s cheers and songs, teaches the songs to the new students, and creates the songbooks to be used each year. She must possess an effervescent personality and be able to inspire a crowd.
**Assistant Manager, Assistant Painter, and Assistant Cheerleader**: The assistants act as their primary officers’ right-hand women. They are involved in all the decision-making aspects of the team and assume some of the responsibilities of the team leaders. These girls are integral parts of the leadership of the school and have a tremendous impact on the successful completion of Fox/Hound events.